Respect the Past Create the Future Notable Book Lesson Plan Template

Date: 09-13-20 Grade Level/Age: K-3rd Grade

Instructing Teacher/Lesson Plan Author: Addicus Powell

Subject: Social Studies

Overall Lesson Goals: Students will be able to identify the following Alabama state symbols: flag, tree, bird, and

flower.

Book Title and Summary:	Y is for YellowHammer by Carol Crane and Ted Burn
	The students have the opportunity to travel across the diverse state of Alabama and meet its famous sons and daughters, from legendary football coach Bear Bryant to the remarkable Helen Keller and civil rights activist Rosa Parks. Visit landmarks such as the Bellingrath Home, or stop by Landmark Park and see how a farm was run in the 1890s. Written in the popular two-tier format for the Discover America State by State series, with simple rhymes for younger children and expository text for older children, Y is for Yellowhammer is a delightful tour of the state of Alabama.
NCSS Standards:	CE (K-12)
	TC2 (3-5) SS2010 (K)
Lesson Objectives:	 Students will be able to identify the following Alabama state symbols: flag, tree, bird, and flower.
Material Needed: (e.g. Pictures of books, manipulatives, equipment, worksheets, puzzle boards, game boards, supporting digital files, Smartboard or Promethean lesson files, PowerPoint, picture files, etc.,)	 Vocabulary list https://www.youtube.com/watch?v=CXOqOY5daTc Y Is for Yellowhammer by Carol Crane and Ted Burn pictures of all the state symbols a small limb pinecone from the pine tree string a real or artificial camellia crayons scissors markers colored pencils

Procedures:	Exploration/Introduction:
(Include procedures for	1. Teacher and students will have an open discussion about Alabama and ask
differentiating instruction)	student's what they know about their state.
	2. Teacher will show the video
	https://www.youtube.com/watch?v=CXOqOY5daTc from National
	Geographic Kids.(50 Birds, 50 States) The video talks about Alabama. It raps about the state bird, flower, capital, tree, flag, and many more interesting facts.
	3. We will discuss the video, and review any facts the student knew or found
	interesting about the state Alabama.
	Lesson Development:
	1. Begin the lesson by reading the story, Y is for YellowHammer by Carol Crane and Ted Burn
	2. We will turn use the activity Turn and Share, about what was just read. What did we think about the book? What did we already know?
	3. After the discussion, introduce the vocabulary words: symbol and patriotic. A symbol is something that stands for something else. Patriotism means to love one's county or state.
	4. Next, discuss the main symbols that will be taught during the lesson. The symbols are: the state flag, the state tree, the state bird and the state flower.
	Expansion:
	 The teacher will show the students what a visual of a mobile. A mobile is a decorative structure that is suspended so as to turn freely in the air. Students will make an Alabama state mobile that has the symbols attached to it. They can use the mobile for processing skills to describe each symbol.
Assessment:	The assessment for this lesson would require students to view the symbols. The teacher may choose to have each student orally identify the symbol and tell a fact he/she learned. Also, have students share with the class one fact they learned from the Internet about Alabama symbols.
	The assessment can be generated through Google forms to tell the teacher in a written responds to what they learned and retell some facts.
Additional Resources:	Students can create a presentation through Powerpoint to create a project on the state of Alabama in a group setting.