

Respect the Past Create the Future Lesson Plan Template

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Grade Level/Age: 5th

Instructing Teacher/Lesson Plan Author: Patrice Dyer

Subject: Social Studies

Overall Lesson Goals: For students to have a better understanding of the different Indian Tribes that made up this country before the Europeans came over. Also, they will be able to describe the different cultures, customs, and belief systems of each tribe.

<p>Standards:</p>	<p>5.3 Distinguish differences among major American Indian cultures in North America according to geographic region, natural resources, community organization, economy, and belief systems</p>
<p>Lesson Objectives:</p>	<ol style="list-style-type: none"> 1. Students will identify the major tribes of this country. 2. Students will be able to describe the region of the tribe and the significance of the land. 3. Students will be able to identify the responsibilities of the individuals, customs, how they survived, clothing, and friendlies of each tribe.
<p>Material Needed: (e.g. Pictures of books, manipulatives, equipment, worksheets, puzzle boards, game boards, supporting digital files, Smartboard or Promethean lesson files, PowerPoint, picture files, etc.,)</p>	<ul style="list-style-type: none"> • <i>Native Americans</i> by: Kim Kavin • <i>Explore Native American Cultures!</i> By: Anita Yasuda • Smartboard and computer • Chart paper and markers (KWL) • Arts and crafts supplies
<p>Procedures: <i>Tier II and tier III</i> students will copy the notes from the board and will be given supplies to create housing. These students may work on their project in small group during school.</p>	<p>Exploration/Introduction:</p> <ol style="list-style-type: none"> 1. Teacher and students will start a KWL chart. We will begin with K about American Indians. 2. Teacher will read Pgs. 4 - 26 from <i>Native Americas</i> over a week period Students will watch the following video: Native American Cultural Regions 3. We will start a list of the Indian Tribe's names with details underneath as we are introduced to them. <p>Lesson Development:</p> <ol style="list-style-type: none"> 1. Students will watch a video on each region and the tribe that settled in that region and take notes. 2. Students will watch a video about the different housings of each tribe: Native American Housing 3. Students will also learn foods, what they hunted, what they grew, clothing, duties of the family members, beliefs, benefits and struggle of their region, and the outcome of each tribe after the Europeans. <p>Expansion:</p> <ol style="list-style-type: none"> 1. Students will select the tribe and region for their project. 2. Students will use household items to create the housing of their tribe. (Or they may choose to create a Totem Pole.)

<p>Assessment:</p>	<ul style="list-style-type: none"> • Exploration/Introduction: Students will need to have copied the notes for the final assessment. (Multiple choice test) • Lesson Development: Students will have to be present to watch the videos and take note for the final assessment. (Multiple choice test) • Expansion: Students will be given a rubric for their project. The rubric will determine the final grade.
<p>Additional Resources:</p>	<p>https://www.readworks.org/article/Native-Americans---Totem-Poles/de04fce0-5d2b-4cc4-94ce-27d6deb8d0d2#!vocabularySection:native/articleTab:content/</p> <p>https://www.learner.org/series/interactive-us-history-map/</p> <p>https://www.readworks.org/article/Americas-First-Settlers/0a76ecb0-87fe-46e5-b6bb-512e85cd567d#!articleTab:content/</p> <p>https://www.getepic.com/book/6338257/native-americans</p>