

Respect the Past Create the Future Notable Book Lesson Plan Template

Date: September 6, 2020

Grade Level/Age: 4th grade

Instructing Teacher/Lesson Plan Author: Mrs. C. Wyatt

Subject: _Social Studies Map Skills

Overall Lesson Goals: Students will Identify parts of a map and identify major land features on a map including continents, countries, states, rivers, and mountains.

<p>Book Title and Summary:</p>	<p>Maps and Geography (Ken Jennings’ Junior Genius Guides) This book contains pictures, facts, and fun quizzes to help students learn to navigate maps.</p>
<p>NCSS Standards:</p>	<p>1) Compare historical and current economic, political, and geographic information about Alabama on thematic maps, including weather and climate, physical-relief, waterway, transportation, political, economic development, land-use, and population maps.</p>
<p>Lesson Objectives:</p>	<ol style="list-style-type: none"> 1. Students will identify parts of a map. 2. Students will identify continents on a map. 3. Students will identify states, rivers, and mountains on a map.
<p>Material Needed: (e.g. Pictures of books, manipulatives, equipment, worksheets, puzzle boards, game boards, supporting digital files, Smartboard or Promethean lesson files, PowerPoint, picture files, etc.,)</p>	<p>“Maps and Geography” (Ken Jennings’ Junior Genius Guides) A map of the continents A map of the United States A map of the major river systems in Alabama A map of the mountain ranges in Alabama Power point Paper Crayons or markers</p>
<p>Procedures: (Include procedures for differentiating instruction)</p>	<p>Exploration/Introduction:</p> <ol style="list-style-type: none"> 1. Create a KWL chart and have the students fill in what they know about maps 2. Read the book “Maps and Geography” (Ken Jennings’ Junior Genius Guides) 3. Have students discuss ways to identify features on a map – Turn and talk <p>Lesson Development:</p> <ol style="list-style-type: none"> 1. After seeing the first 3 slides of the power point, students will draw a map of their neighborhood and identify key places on their map. 2. After seeing slides 4-6 of the power point, students will identify continents on a map and identify the continent they live on. 3. After seeing slides 7-9 of the power point, students will identify the state they live in and where in the state their town is located. <p>Expansion:</p> <ol style="list-style-type: none"> 1. After completing the power point, students will identify major landforms on a map such as rivers, mountains and lakes. 2. Students work in groups to compare their states major landforms with surrounding states.

	<p>3. Students will work in groups to compare their states landforms with another countries landforms.</p>
<p>Assessment:</p>	<ul style="list-style-type: none"> • Exploration/Introduction: <i>I will assess the students by observing their turn and talk dialogue.</i> • Lesson Development: <i>I will assess the map of their neighborhood.</i> • Expansion: <i>I will assess the students' abilities to properly compare two maps.</i>
<p>Additional Resources:</p>	