

NCSS Notable Trade Book Lesson Plan

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Title of NCSS Notable Trade Book:	<i>I Am Helen Keller</i> By: Grace Norwich
Book Summary:	In this book, the author shows how early technology accomplishments has made today's technology possible. It goes back and forth from present to past inventions. It also shows how Edison did not get it right the first time and kept trying until he succeeded. This book illustrates how Edison continues to impact lives after his interventions.
NCSS Standards:	NCSS THEMATIC STANDARDS 2.TIME, CONTINUITY, AND CHANGE (4 th Grade)
Materials:	<ol style="list-style-type: none">1. <i>I Am Helen Keller</i>, by: Grace Norwich2. https://www.brainpop.com/socialstudies/famoushistoricalfigures/helenkeller/3. 1 Anticipation Guide for pairs of students4. <i>The Miracle Worker</i> video5. Internet access6. Role-Play Prompts7. Artifacts8. Student Names in Braille9. Tape10. Experiment Items (spoon, yard, tuning fork) <p>http://www.afb.org/braillebug/askkeller.asp (Ask Keller activity) http://www.afb.org/Section.asp?SectionID=1 http://www.afb.org/braillebug/hkmuseum.asp</p>
Objectives:	<ol style="list-style-type: none">1. Students will be introduced to Helen Keller and many of the obstacles that she overcame in her lifetime.2. Students will demonstrate the extent of their prior knowledge of Helen Keller by answering the true-false questions on an Anticipation Guide.3. Students will demonstrate the extent of their learned knowledge of key points about Helen Keller by taking notes on the Anticipation Guide, reformulating original

<p><i>Expansion:</i></p>	<p>After discussing the meaning of each artifact, the teacher will use the Helen Keller Kids Museum’s website (http://www.afb.org/braillebug/hkmuseum.asp) to highlight Helen Keller’s life and the obstacles she faced.</p> <p>The teacher will explain to students that they will participate in a role-play activity. The teacher will group students and hand a role-play prompt to each group. Students will be given a few minutes to create a drama for the class. Each group will present their creative drama to the class. After completing this activity, the teacher will show the students this website: http://www.afb.org/braillebug/askkeller.asp (Ask Keller). This website is set up where students can actually communicate with Helen Keller’s great grandniece. The teacher will show the students all of the questions that people have written to the grandniece. She will tell students to be thinking of a good question that they would want to ask the grandniece, because they will be creating one during their independent practice.</p>
<p>Assessment:</p>	<p>Students will now create a question that they want ask Helen Keller’s great-grandniece. The teacher will collect these questions as the students finish. Then, students will write a story about how it would feel to be blind and deaf. The teacher will tell students to include some of the obstacles they may encounter and how they will overcome these obstacles. These stories will also be collected by the teacher.</p> <p>*As time permits, students will go to the computer and submit their questions.</p>
<p>Suggested Extension Activities:</p>	<p>Draw your invention that your group thought of.</p>
<p>Additional</p>	<ul style="list-style-type: none"> • https://www.teachervision.com/inventions/now-or-long-ago

**References &
Web Links**

- https://www.youtube.com/watch?v=4sZ_9hkeDic
- Barretta, Gene. *Timeless Thomas: How Thomas Edison Changed our Lives*. (Reprint edition June 20, 2017). New York. Square Fish.