

Date: _____ September 27, 2020 _____

Grade

Level/Age: _____ fourth grade _____

Instructing Teacher/Lesson Plan Author: _____ Diane Trout _____

Subject: _____ Trades and Entrepreneurship in the Blackbelt _____

Overall Lesson Goals: _____ Interpret the meaning behind the quilts made in Gee's Bend to create your own quilt. _____

<p>Standards:</p> <p>Lesson Objectives:</p>	<p>NCS #1: Culture</p> <ul style="list-style-type: none">• Students will understand traditions behind making quilts.• Students will describe their own traditions through quilt design.
<p>Material Needed: (e.g. Pictures of books, manipulatives, equipment, worksheets, puzzle boards, game boards, supporting digital files, Smartboard or Promethean lesson files, PowerPoint, picture files, etc.,)</p>	<ul style="list-style-type: none">• Gee's Bend website• Field trip to Gee's Bend• YouTube video• Stichin and Pullin book• Quilts of Gee's Bend book• Construction paper• Glue• scissors
<p>Procedures: (Include procedures for differentiating instruction)</p>	<p>Exploration/Introduction:</p> <ul style="list-style-type: none">• Why do people make quilts?• What do the patterns on a quilt mean? <p>Lesson Development:</p> <ul style="list-style-type: none">• Students will do a book study on Stichin and Pullin• After reading the story, they will look at the Quilts of Gee's Bend book• Students will watch videos and read essays about why quilting is relevant to the African American community

	<ul style="list-style-type: none"> • Field trip to Gee's Bend <p>Expansion:</p> <ul style="list-style-type: none"> • Students will interview family members about their history. • Students will design and create a quilt to represent their family's traditions. •
<p>Assessment:</p>	<ul style="list-style-type: none"> • Exploration/Introduction: <i>Students will do a quick write about why they think quilts are important.</i> • Lesson Development: <i>Video recordings of reflections of understanding along researching.</i> • Expansion: <i>Final product of quilt will be graded on a rubric agreed upon by the class.</i>
<p>Additional Resources:</p>	