

Respect the Past Create the Future Lesson Plan Template

Date: 9-13-20

Grade Level/Age: 3rd

Instructing Teacher/Lesson Plan Author: Addicus Powell

Subject: Social Studies

Overall Lesson Goals: Students will demonstrate their understanding of months, days of the week, and holidays by creating a calendar using Microsoft Publisher.

<p>Standards:</p>	<p>Studies Weekly Week 4 What is Time? (Standard 11) Sequence events using schedules, calendars, and timelines. Examples: daily classroom activities, significant events in students' lives,</p> <ul style="list-style-type: none"> • Differentiating among broad categories of historical time • Examples: long ago, yesterday, today, tomorrow
<p>Lesson Objectives:</p>	<ul style="list-style-type: none"> • Students will demonstrate their understanding of months, days of the week, and holidays by creating a calendar using Microsoft Publisher.
<p>Material Needed: (e.g. Pictures of books, manipulatives, equipment, worksheets, puzzle boards, game boards, supporting digital files, Smartboard or Promethean lesson files, PowerPoint, picture files, etc.,)</p>	<ul style="list-style-type: none"> • Calendars • Computers • Pens • Notebooks • Smart board • Microsoft Publisher • BrainPop Jr.
<p>Procedures: (Include procedures for differentiating instruction)</p>	<p>Exploration/Introduction:</p> <ol style="list-style-type: none"> 1. Students will watch BrainPop Jr. Titled Calendar and Dates https://jr.brainpop.com/math/time/calendaranddates/ 2. After watching the BrainPop Jr. video, students will use the activity (Think, Pair, and Share) to talk about the information from the videos and add anything to there thinking. <p>Lesson Development:</p> <ol style="list-style-type: none"> 3. Students will work together in groups of 3 to 4, completing a calendar what they know about the days of the week/ months. 4. In their groups, the students will communicate with each other discussing their calendars. 5. As a whole class, we will create a calendar using the smart board. This will lead into the heart of the lesson. <p>Expansion:</p>

	<p>6. After the whole class calendar session, there will be a class discussion about the major calendar events and days of the week and each month.</p> <p>7. Students will be presented an example of the online calendar they will be creating this will serve as a model of what the lesson will cover.</p> <p>8. As topics are being covered, students will write down important events. Example: Their birthday, Christmas, and significant holidays.</p> <p>9. After the lecture is over, students will be allowed to use computers to further research the topics that are required to be in their online calendar.</p> <p>Note: Students with intellectual, emotional or any type of learning disability will be paired with peers and or myself in a tutorial or guiding manner.</p>												
<p>Assessment:</p>	<ul style="list-style-type: none"> • After the students, have completed the research, they will work together in their groups to create the online calendar, using Microsoft publisher and will present their project as a group to the class. • The calendar will consist of at least 5 major holidays, each group member will include their birthday, all 12 months, all 7 days of the week, at least 3 pictures, and the sources used. • <i>The students will use a checklist to make sure all is included. This list will include the following:</i> <table data-bbox="574 1066 1273 1327" style="margin-left: 20px;"> <tr> <td>List all 12 months in order on calendar</td> <td style="text-align: right;">20 points</td> </tr> <tr> <td>List all 7 months</td> <td style="text-align: right;">20 points</td> </tr> <tr> <td>List group members' birthdays</td> <td style="text-align: right;">20 points</td> </tr> <tr> <td>The calendar contains at least 3 pictures</td> <td style="text-align: right;">20 points</td> </tr> <tr> <td>Neat and creative</td> <td style="text-align: right;">10 points</td> </tr> <tr> <td>Teamwork</td> <td style="text-align: right;">10 points</td> </tr> </table> <p>Students can check for understanding also by completing the easy and hard quiz located under the BrainPop Jr. video.</p>	List all 12 months in order on calendar	20 points	List all 7 months	20 points	List group members' birthdays	20 points	The calendar contains at least 3 pictures	20 points	Neat and creative	10 points	Teamwork	10 points
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<p>Additional Resources:</p>	<p>The accommodations will be:</p> <ol style="list-style-type: none"> 1. Peer tutoring 2. Teacher Guidance 3. Provide alternative options for students who have learning disabilities to present the material, but ensure that the objectives and curriculum standards are followed as closely as possible. <p>BrainPop Jr. offers Word Play, Draw about It, Belly Up, Talk About It, and many more opportunities to dig deeper into calendars.</p>												

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