Book Title and Summary:	Juneteenth for Mazie by Floyd Cooper Maize prepares to celebrate Juneteenth as she learns about the meaning of the celebration and how it came to be a holiday worth celebrating.
NCSS Standards:	Time, Continuity, and Change: Era 5 Civil War and Reconstruction: Understands the course and character of the Civil War and its effects on the American people Time, Continuity, and Change: Provide learners with opportunities to investigate, interpret, and analyze multiple historical and contemporary viewpoints within and across cultures related to important events, recurring dilemmas, and persistent issues, while employing empathy, skepticism, and critical judgment; Culture and Cultural Diversity: Ask learners to give examples and describe the importance of cultural unity and diversity within and across groups; Individual Development and Identity: Assist learners as they work independently and cooperatively within groups and institutions to accomplish goals;
Lesson Objectives:	1. Students will tell the similarities and differences between Juneteenth and Independence Day. 2. Students will
Material Needed: *(e.g. Pictures of books, manipulatives, equipment, worksheets, puzzle boards, game boards, supporting digital files, Smartboard or Promethean lesson files, PowerPoint, picture files, etc.,)*	Juneteenth for Maize by Floyd Cooper Computers/Chromebooks for research Pebblego app and login information pencils Smartboard Social Studies journals KWL chart PBS Kids Video on Juneteenth PBS Kids Video on Independence Day Pebblego article on Juneteenth Pebblego article on Independence Day Editable Venn Diagram in Google Slides Flipgrid app *Ipads or chromebooks for recording
Procedures: *(Include procedures for differentiating instruction)*	**Exploration/Introduction:** 1. TSW create a KWL Chart in the Social Studies journal. The students will complete the Know and Want to know part of a KWL chart based on what they already know about the Juneteenth and Independence Day. 2. Read Juneteenth for Maize by Floyd Cooper. Many students are probably more familiar with Independence Day and unfamiliar with

Respect the Past Create the Future Notable Book Lesson Plan Template

Date: September 18, 2020

    Grade Level/Age: third grade
Instructing Teacher/Lesson Plan Author: LeKindra Mitchell
Subject: Social Studies
Overall Lesson Goals: The overall goal of the lesson is for students to compare and contrast Juneteenth to Independence Day.

Flip Grid Rubric

Standard	5	4	3	2	1
Preparation and response quality [SL.9-10.1a]	Student response is detailed, explicitly referencing the text/material/topic and draws connections to other texts or information on the topic.	Student response is detailed, explicitly draws reference to the text/material/topic, attempts to make connections between other texts or information	Student response generally references the text/material/topic. Does not make clear connection between other texts or information	Student response is vague. Does not directly reference the text/material/topic and/or does not make connections.	Student's response is not on topic.
Speaking and presentation[SL.9-10.4]	Responses are spoken clearly and are easily understood. They are presented in a logical order. Does not use slang.	Responses are spoken clearly and understood. They are mostly in a logical order and language is mostly appropriate. May slip into slang.	Response is clear and understandable. The response is somewhat in order and language is somewhat appropriate.	Response is difficult to understand. It may ramble and not follow an order. Uses slang.	Uses slang. Does not speak clearly. Rambles.