

Date: \_\_\_\_\_ September 20, 2020 \_\_\_\_\_

Grade

Level/Age: \_\_\_\_\_ second grade \_\_\_\_\_

Instructing Teacher/Lesson Plan Author: \_\_\_\_\_ "Tuesday Tucks Me In" by Brett Witter and Luis Carlos Montlavan \_\_\_\_\_

Subject: \_\_\_\_\_ reading/ social studies \_\_\_\_\_

Overall Lesson Goals: \_\_\_\_\_ Understand relationships between humans and animals and animals and animals. \_\_\_\_\_

<p><b>Book Title and Summary:</b></p>	<p><u>Tuesday Tucks Me In</u> explains how the hard work and love of a service dog helps wounded veterans to cope with challenges. Some of the challenges are the result of war, others are as ordinary as companionship. The story is told in the first person, from the dog's perspective, and gives insight into a veteran's experiences.</p>
<p><b>NCSS Standards:</b></p>	<p>#4 individual development ad identity</p>
<p><b>Lesson Objectives:</b></p>	<ul style="list-style-type: none"><li>• Students will research the impact of military service on humans.</li><li>• Students will create an unlikely animal friendship story.</li></ul>
<p><b>Material Needed:</b> (e.g. Pictures of books, manipulatives, equipment, worksheets, puzzle boards, game boards, supporting digital files, Smartboard or Promethean lesson files, PowerPoint, picture files, etc..)</p>	<ul style="list-style-type: none"><li>• <u>Tuesday Tucks Me In</u> book</li><li>• <a href="#">Video of Luis and Tuesday</a></li><li>• Other books such as: <u>Kate and Pippin</u>, <u>Terra and Bella</u>, <u>Owen and Mzee</u></li><li>• iPads</li><li>• Journal</li><li>• Zoom</li><li>• Access to AdobeSpark pages</li></ul>

**Procedures:**

*(Include procedures for differentiating instruction)*

**Exploration/Introduction:**

- What friendships can be developed between humans and animals?
- Watch videos with puppies and discuss emotions felt while watching.
- Explore other unusual animal relationships.

**Lesson Development:**

- Read Tuesday Tucks Me In
- Readers response to feelings felt while reading the story
- Interview a veteran via Zoom on their experience at war
- Read other animal friendship books
- Using AdobeSpark, students will create their own animal friendship book based on their own experience
- Publish their story to the web
- Print QR codes to their story to display in the hall

**Expansion:**

- Driving question: What are the ways we can help animals in our community?
- Organize a school-wide pet food drive to donate to the local animal shelter

**Assessment:**

- **Exploration/Introduction:** Assessment will be on discussions to see if students understand what triggers emotions when seeing animals.
- **Lesson Development:** Rubric will be developed by the class as to what are good story elements to have in the story published on Adobe Spark. Assessment will be based on their story on Adobe Spark.
- **Expansion:** Students will be assessed on the successfulness, collaboration and production of pet food drive.

**Additional Resources:**