

Respect the Past Create the Future Lesson Plan Template

Date: October 3, 2020
grade /age 17

Grade Level/Age: 12

Instructing Teacher/Lesson Plan Author: Audryana Kelley

Subject: Economics

Overall Lesson Goals: Students will be able to explain why productive resources are limited and why individuals, businesses, and governments have to make choices in order to meet needs and wants.

<p>Standards:</p>	<p>Explain why productive resources are limited and why individuals, businesses, and governments have to make choices in order to meet needs and wants.</p> <ol style="list-style-type: none"> 1. Explaining scarcity as a basic condition that exists when unlimited wants exceed limited productive resources
<p>Lesson Objectives:</p>	<ol style="list-style-type: none"> 1. Students will be able to identify key economic terms 2. Students will understand the difference between wants and needs
<p>Material Needed: <i>(e.g. Pictures of books, manipulatives, equipment, worksheets, puzzle boards, game boards, supporting digital files, Smartboard or Promethean lesson files, PowerPoint, picture files, etc.,)</i></p>	<ol style="list-style-type: none"> 2. Chart paper 3. Pencil, crayons, and markers 4. Play money - At the beginning of the lesson each student will choose to a place to live (apartment, house, or shelter), Whether or not they have internet and all the other luxuries they have at home. throughout the lesson students will earn money for engagement, following classroom rules, completing task efficiently and effectively. At the end of the lesson students will have to make decisions about paying bills, buying groceries etc. based on the amount of money they have earned.
<p>Procedures: <i>(Include procedures for differentiating instruction)</i></p>	<p>Exploration/Introduction:</p> <ol style="list-style-type: none"> 1. Students will complete a questionnaire prior to the lesson. The purpose of this questionnaire tis to find out what the students know and what they need assistance with. 2. Complete a KWL chart 3. The teacher will facilitate class discussion about needs vs wants <p>Lesson Development:</p> <ol style="list-style-type: none"> 1. The teacher will introduce vocabulary for the lesson. 2. The teacher will divide the class into small groups. Each group will focus on a a specific time throughout history and explain the cause and the effect on the economy during that time. Students will go on a quest to find information to support their argument <p>Expansion:</p> <ol style="list-style-type: none"> 1. At the beginning of the lesson each student will choose to a place

	<p>to live (apartment, house, or shelter), Whether they have internet and all the other luxuries they have at home. throughout the lesson students will earn money for engagement, following classroom rules, completing task efficiently and effectively. At the end of the lesson students will have to make decisions about paying bills, buying groceries etc. based on the amount of money they have earned.</p>
<p>Assessment:</p>	<ul style="list-style-type: none"> • Exploration/Introduction: The teacher will assess student conversation asking a sequence of pre-planned questions, using a rubric to document the student’s responses and engagement. • Lesson Development: Student will participate in a formative assessment based on definitions learned throughout the lesson and write a detailed essay about what they have learned about economics. The teacher will review the information students found on their request and their supportive reasoning details. <p>Expansion: The student’s ability to manage their money and decide between wants and needs.</p>
<p>Additional Resources:</p>	<p>Parent and or teacher volunteers to set up a store to sell snacks and materials. A banker and a salesman. For this lesson it is important to make it as hands on as possible.</p>