

Respect the Past Create the Future Notable Book Lesson Plan Template

Date: Grade Level/Age: September 20, 2020; 1st Grade

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Subject: Social Studies

Overall Lesson Goals: Student goals will be to learn about natural versus human made resources and the importance of protecting our natural resources.

<i>Book Title and Summary:</i>	<u>A Thirst for Home</u> A Story of Water across the World This story reflects the lack of water supply in Ethiopia. It is about a little girl and her mom who have to search hard to find small amounts of water needed for survival. The mom ends up putting her daughter up for adoption so that she doesn't have to live this lifestly. The little girl gets adopted and moves to America where water is so easily accessible.
<i>NCSS Standards:</i>	9) Differentiate between natural resources and human-made products. • Listing ways to protect our natural resources Examples: conserving forests by recycling newspapers, conserving energy by turning off lights, promoting protection of resources by participating in activities such as Earth Day and Arbor Day
<i>Lesson Objectives:</i>	Students will learn about natural and human made resources.

	<p>Students will learn about the importance of protecting our water supply. <i>(Add as needed)</i></p>
<p>Material Needed: <i>(e.g. Pictures of books, manipulatives, equipment, worksheets, puzzle boards, game boards, supporting digital files, Smartboard or Promethean lesson files, PowerPoint, picture files, etc.,)</i></p>	<p>Picture book, comparing and contrasting worksheet, images of natural versus human made resources</p>
<p>Procedures: <i>(Include procedures for differentiating instruction)</i></p>	<p>Exploration/Introduction: Introduce the book with a picture walk. Have students sort different types of resources. Teach the different types of resources and discuss how students sorted the pictures.</p> <p>Lesson Development: Read aloud the story, stopping to ask student what type of resource our water supply is. Ask questions throughout the story to engage learners.</p> <p>Expansion: Have students discuss why it is important to protect our natural resources. Have students compare our natural resources/water supply versus Ethiopia's water supply.</p>
<p>Assessment:</p>	<p>Exploration/Introduction: Have students sort pictures from the book into the following categories: natural resources and human made products.</p> <p>Lesson Development: Have students write one sentence telling why it is important to protect our natural resources.</p>

	Expansion: Have students draw a picture illustrating their sentence.
Additional Resources:	N/A