

# Respect the Past Create the Future Lesson Plan Template

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Grade Level/Age: 1<sup>st</sup> Grade

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Subject: Social Studies

Overall Lesson Goals: The learning goal is for students to learn to appreciate how communication and technology were different in the past in order to fully appreciate the way it is today.

<b>Standards:</b>	<p>6. Compare ways individuals and groups in the local community and state lived in the past to how they live today.</p> <ul style="list-style-type: none"> <li>• Identifying past and present forms of communication Examples: past—letter, radio, rotary-dial telephone present—e-mail, television, cellular telephone</li> </ul>
<b>Lesson Objectives:</b>	<ol style="list-style-type: none"> <li>1. Students will identify the ways people communicated in the past.</li> <li>2. Students will differentiate between past and present forms of communication.</li> <li>3. <i>(Add as needed) Students will be able to give an oral example of past and present forms of communication.</i></li> </ol>
<b>Material Needed:</b> <i>(e.g. Pictures of books, manipulatives, equipment, worksheets, puzzle boards, game boards, supporting digital files, Smartboard or Promethean lesson files, PowerPoint, picture files, etc.,)</i>	<p>Anchor Chart Paper          Promethean Board          Lesson created on flipchart          Picture examples of past and present communication          Past and Present sorting worksheet          Scissors          Glue          iPad</p>
<b>Procedures:</b> <i>(Include procedures for differentiating instruction)</i>	<p><b>Exploration/Introduction:</b></p> <ol style="list-style-type: none"> <li>1. Students will split into 3 groups. Each group will have several different types of pictures showing forms of communication.</li> <li>2. The teacher will ask students what types of pictures they see and add it to a class anchor chart.</li> <li>3. Students will discuss with their groups which forms of communication they have seen before and which ones they haven't.</li> </ol> <p><b>Lesson Development:</b></p> <ol style="list-style-type: none"> <li>1. The teacher will show a flipchart about the way people communicated in the past. Students will discuss how it is different than how we communicate today.</li> <li>2. Then the teacher will have students give examples of how we communicate today. The teacher will record student responses on the promethean flipchart.</li> <li>3. Students will come to the board and sort pictures of different forms of communication.</li> </ol> <p><b>Expansion:</b></p>

	<ol style="list-style-type: none"> <li>1. Students will complete sorting worksheet. The worksheet will include different pictures than what was sorted as a class.</li> <li>2. Students will draw a picture of their favorite way people communicate in the present.</li> <li>3. Students will record themselves on Seesaw saying what they appreciate about the way we communicate today and how it would be difficult if we still used the forms of communication from the past.</li> </ol>
<b>Assessment:</b>	Students will be assessed based on their sorting activity and Seesaw recording.
<b>Additional Resources:</b>	N/A